

Family Handbook

2026 – 2027 School Year
Policies and Procedures

Belief Statement

Our beliefs are based on Jesus's commands to "Love the Lord your God with all your heart and soul and with all your mind." This is the first and greatest commandment. And the second is like it, "Love your neighbor as yourself" (Matthew 22:37–39).

What do we believe?

1. We believe the Holy Scriptures of the Old and New Testament are the inerrant, inspired, and infallible Word of God. God's Word is the final authority for faith and life.
2. We believe there is only one God, and He has chosen to reveal Himself as God the Father, God the Son, and God the Holy Spirit.
3. We believe man was created in the image of God and the sin of Adam (the first man) marred that image, creating an eternal divide between God and man. Every person is born in sin.
4. We believe the only way a person can have a true, forgiven relationship with God is through Jesus Christ's sacrifice on the cross. Jesus was born of the Virgin Mary and conceived by the Holy Spirit. Jesus became man without ceasing to be God. Our right standing with God is made sure because of His literal, physical resurrection.
5. We believe in the literal, physical return of Jesus to judge the living and the dead.
6. We believe God offers eternal life as a free gift and that it must be received by faith alone through God's grace alone. The life that comes from this gift is a permanent possession of the one receiving it.
7. We believe the church of the Lord Jesus Christ is a local body of believers on mission to enlarge God's kingdom. The local church is autonomous, free of any external authority of control.
8. We believe that Believer's Baptism and the Lord's Supper are the two ordinances of the church.

Mission & Vision

Mission Statement

As a Christian school, we seek to build healthy families, sharing the love of Christ. Helping children to build within themselves intellectual, spiritual, and emotional health, inside a first-class educational environment. We aspire to empower children to face challenges with faith-exuding confidence and Christ-anchored courage.

Vision Statement

Faith Academy students will be provided with a Christ-centered learning and loving culture by:

- Shaping hearts and minds to honor the Lord
- Ensuring a safe and orderly environment
- Providing & guiding through a quality curriculum
- Developing relationships with each student to grow, flourish and be encouraged

FAITH Academy

7402 E. Furnace Branch Rd, Glen Burnie, Maryland 21060

Phone: 410-761-5334 · Email: academy@faithbc.net

Website: WelcomeTo.FAITH/academy

A Letter from Our Pastor

Dear Parents,

Welcome to year three of FAITH Academy!

What a year this is going to be. We're opening our brand-new building. We're adding third grade and we get to do it all with your family.

We've been dreaming about this building for a long time. Now it's here: new classrooms and new spaces to learn, play, and grow. Come visit and walk the halls. It was built for your kids and your family.

We're not a big church. This building was never something we could pull off on our own. God made it happen anyway, and we are still blown away.

Know that building isn't the point, your children are.

At FAITH Academy, we care about hearts and minds. We want this to be a safe place, a loving place, and a place where Jesus is at the center of everything. Our teachers and staff are here for your family. Every child is known and every child is valued.

We're partners in this. Walk with us, and together we'll help these kids grow in faith, wisdom, and understanding. God has been faithful to us. He'll be faithful again this year.

Thank you for trusting us with your children. They're a gift.

Consider yourself family, because you are. Let's go!

Pastor Tim Byer

A Letter from Our Principal

Dear Families and Guardians of Faith Academy Students,

It is an honor to introduce myself as the Principal of Faith Academy. As the Principal, I want to be an instrument in the development of God's plan for our school. I am excited to facilitate through our Lord an environment that builds healthy families, shares the love of Christ, is safe and academically sound. As our Mission statement states, "We aspire to empower children to face challenges with faith-exuding confidence and Christ-anchored courage." Faith is a school that will invest in the whole child, their families, their spiritual, emotional, and social growth, and their academic success. I strive to help all students through God's love by "building relationships with each student, so they can grow, flourish, and be encouraged to become members of this world to emulate God's grace and love with others" (a part of Faith's Vision Statement).

I am excited about Faith Academy being another entity of the Faith Community. You may have heard the adage, "It Takes A Village." It will take the village of Faith of Glen Burnie, Pastor Tim Byer, students' families, Faith Child Development Center, the Elders, the office staff, and quality teachers to work together to build a solid Christian and academic foundation. One way to help facilitate building a strong village is through consistent communication. Accomplishments will be celebrated and concerns presented will be addressed. We will be Faith Strong.

Academics at Faith Academy will be rigorous, including Bible studies, Foundational Literacy and Comprehension rooted in "The Science of Reading," Math Knowledge and Science and Social Studies experiences. The love for learning and making it engaging and fun will also be priorities. I want every student to get up each morning excited about coming to school. As your Principal, I will bring 30 years of experience in Education. I have been a Reading Specialist in Anne Arundel County Public Schools for 26 of those years. I have my Bachelors in Elementary Education from Towson, my Masters as a Reading Specialist from Loyola, and my Administration Certificate from Goucher College. I am also Nationally Board Certified in Early to Middle Childhood Literacy Development. I recently went through the "LETRS" training, which encompassed the Science of Reading research.

Most importantly, I am a member of Faith who will bring my love and devotion to our Lord, my love for children and their families, and my priority to provide a quality education. I am truly blessed to serve as your Principal.

Sincerely,

Linda A. Taylor, Principal, Faith Academy

Educational Philosophy and Information

“For we are His workmanship, created in Christ Jesus to do good works, which God prepared in advance as our way of life.” — Ephesians 2:10

The Program

Children will participate in a variety of learning experiences provided by the ACSI (Association of Christian Schools International) curriculum and Bob Jones math curriculum. Weekly themes and age-appropriate Bible learning will include opportunities for reading, writing, math manipulations, history, science and technology. There will be special days that include guest speakers and field trips; notices will be sent home prior to these events. Social skills are developed through sharing, taking turns, thinking & reasoning, and problem solving. Spiritual training occurs through the telling of Bible stories, the modeling of Christ-like conduct by staff, activities which incorporate biblical truth through discussion, and sharing/relating of God’s Word verbally and in written form with the goal of developing a Christian worldview. Faith Academy admits children of all race, color, national or ethnic origin. It does not discriminate based on race, color, national or ethnic origin in the administration of its policies.

Inclusion Policy

At Faith Academy, we create an environment where all children and families feel welcomed and included by acknowledging that each child is special and unique. We strive to create an environment that is inclusive and accounts for the various physical, social, and health care needs, abilities, and cultures of each child we serve. We do not discriminate based on race, color, national, and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, and ethnic origin in the administration of its educational policy, admission policies, scholarship programs, and other school-administered programs.

Age of Children Enrolled

Faith Academy enrolls kindergarten through third grade students, with enrollment through fifth grade in the next few years.

Dress Code / School Uniforms

School uniforms represent the school and the ideals it upholds. All students are expected to comply with the uniform regulations every day of the school year. Uniforms must be neat and clean and are not to be over or undersized. There are disciplinary consequences for students who do not follow the uniform regulations. The administration will make final decisions concerning the appropriateness of grooming, uniform, and outerwear. School uniforms can be purchased through Flynn O’Hara. Please see the Faith Academy website for more information.

Each Child Should Have

- ✓ Large zippered backpack that is easily opened to bring home school projects/items/papers; your child's name should be clearly marked on the OUTSIDE of the backpack with a luggage tag.
- ✓ Change of clothes in a zip-loc bag, labeled with their name.
- ✗ Open-toed shoes
- ✗ Toys

Statement of Financial Policy

1. Unless otherwise stated, tuition is due on the first of the month, with a 15-day grace period. If full payment has not been received by the 15th, a \$30.00 late fee will be assessed. **Note:** An email reminder will be sent. All tuition questions should be addressed to Deanna Lechowicz at tuition@faithbc.net.
2. If you are unable to make your payment on time, please contact the Financial Administrator, Deanna Lechowicz, as soon as possible to make appropriate payment arrangements at tuition@faithbc.net. When a tuition account is 30 days past due, the family will receive a written notification from Faith Academy. If the family does not contact the school in one week, Faith Academy will schedule a dismissal date for the respective student. Faith Academy desires to work through finances with each family while at the same time expecting the families to honor the commitment they've made to the school. The family can pay the balance by the dismissal date or request a meeting with the Faith Academy leadership to discuss possible alternatives.
3. A service charge of \$20.00 (in addition to the late fee of \$30.00) will be assessed for all payments returned by the bank due to non-sufficient funds. Payment, including the service charge and late fee, must be received within 5 days of notification. Payments via online or in the form of a money order may be required for future tuition payments.
4. If the Academy is closed due to Maryland State Department of Education's mandated closure, holidays, inclement weather or if your child is absent, tuition will not be discounted or refunded.
5. The school is open until 3:00 pm. If a child is picked up after 3:15 pm, a late pick-up fee will be assessed. Please see club fees on Faith Academy's website.
6. A minimum of 30-day notice must be given before withdrawing your child from the school. Emergency situations should be discussed with the Principal. The Principal reserves the right to withhold student records if any tuition/fees are left unpaid. Future registrations for a child and/or sibling will not be accepted if a prior balance exists.

Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law that affords parents the right to have access to their children's educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old, the right of FERPA transfers from the parents to the student.

Child Abuse and Neglect Reporting Policy

Maryland law requires that all educators and other school employees, including volunteers, report suspected child abuse or neglect to the proper authorities in order that children may be protected from harm and the family may be helped. Our school policy supports Maryland laws in this regard and requires that all school staff report suspected abuse and neglect to the Department of Social Services, Protective Services Division, and/or the local police department, as well as to the Principal.

Code of Conduct

This code of conduct is applicable to all Faith Academy campus and outside events. Faith Academy encourages healthy discussions regarding difference of opinions; however, confrontation is absolutely prohibited. We have procedures in place to voice an opinion, such as:

- Classroom-managed rules & expectations
- Personal conference with teacher
- Notification of behavior
- Conference with parents
- Conference with administrator, teacher, parent and potentially student

Students must exhibit and adhere to the following in all school activities:

- Appropriate and uplifting words towards themselves and others
- Treat themselves, others, and property with respect
- Respect the teachers, classroom rules, and follow them throughout the day
- Abide by the school uniform policy
- Modesty

Unacceptable Behaviors

To foster a positive atmosphere rooted in our Christian philosophy, students are expected to demonstrate responsibility, integrity, and respect — for themselves, their peers, and the broader school community. To maintain these standards, the following behaviors are considered unacceptable and will not be tolerated:

- Disrespectful language or conduct toward peers, staff, or authority figures
- Harassment of any kind, whether verbal, physical, or emotional
- Rowdy or disruptive behavior that interferes with learning or safety
- Possession or use of drugs or drug look-alikes on campus or at school events
- Using another's property without permission
- Possession or consumption of alcohol on campus or at school events
- Dishonesty, including lying, cheating, or misrepresentation
- Possession of weapons or weapon look-alikes, including knives
- Failure to bring required materials for class activities
- Possession of pornographic materials
- Engaging in dangerous or reckless play
- Smoking, vaping, or use of marijuana, edibles, or matches
- Rudeness or lack of courtesy in speech or actions
- Intentional damage to school property
- Use of vulgar or inappropriate language
- Leaving school grounds without authorization
- Violations of the school dress code
- Theft, extortion, or coercion
- Chewing gum in prohibited areas
- Physical fighting or threats of violence
- Repeated or targeted harassment

Discipline Policies

The discipline policy at Faith Academy is to guide children in a positive way by building relationships with each child, letting them know they are accepted, giving them limits, and giving them respect. We take many steps to build positive relationships with the children and families in our program and use a variety of strategies to encourage children's positive behaviors and help them avoid negative behaviors. Discipline within the school setting will seek to:

- Reinforce the positive behaviors of the child
- Listen carefully to the child as they express their feelings

- Model appropriate Christ-like behavior (actions, words)
- Provide choices with realistic limits
- Provide logical, natural consequences

Discipline Objectives

1. To develop and maintain an optimum safe learning environment for all students.
2. To train students in behavior patterns that will be helpful to themselves and to the school community in supporting and achieving goals of spiritual, intellectual, physical and social development.
3. To correct behavior disruptive to the learning environment.
4. To remove recalcitrant (resisting authority or control — not obedient or compliant, hard to deal with or manage) students so that the learning environment may be maintained.

Safety

Safety is our #1 priority at Faith Academy. Students have the right to feel safe and secure while learning; therefore, there will be safety policies in place, as outlined below.

Anti-Harassment and Bullying Policies

We are committed to ensuring a safe and supportive environment for all our children. Bullying and harassment are serious issues that can have profound impacts on a child's well-being and academic performance. As partners in your child's education and development, we seek your support in addressing and preventing these harmful behaviors. Here are some ways you can help:

1. **Open Communication:** Encourage your child to talk about their day and share any concerns they might have. A strong, open line of communication can help you recognize early signs of bullying or harassment.
2. **Teach Empathy and Respect:** Model and reinforce respectful behavior at home. Discuss the importance of empathy, kindness, and understanding towards others.
3. **Recognize the Signs:** Be vigilant for signs of bullying, such as unexplained injuries, lost or destroyed personal items, changes in eating habits, or reluctance to go to school. Emotional signs include sadness, anxiety, or a decrease in self-esteem.
4. **Report Concerns:** If you suspect your child or another child is being bullied, please report it to the school immediately. We take all reports seriously and will work promptly to address the situation.
5. **Promote Positive Interactions:** Encourage your child to engage in activities that promote positive interactions with their peers. Extracurricular activities can be a great way for children to build friendships and develop social skills.

Together, we can create a community where every child feels safe, valued, and respected. Please contact the Principal if you feel you need to address a bullying situation. Thank you for your ongoing support and partnership in this important matter.

Firearms and Dangerous Weapons

The carrying of a firearm or a dangerous weapon by a student on school property or at a school-sponsored function is unlawful in the State of Maryland. It is unlawful for a student to carry or possess any firearm or dangerous weapon at any time while on a school campus, school transportation, or at any school-sponsored function. Carrying and/or possessing a firearm or dangerous weapon by a student is a major offense and may incur immediate expulsion. The administration, in accordance with state law, shall immediately report the name of any student who violates this policy to the police department or sheriff's department and shall deliver any firearm or weapon seized to that agency. The Principal will also immediately notify the student's parents or guardians.

Crisis or Emergency Plan

A Crisis Intervention Plan is in place. The Crisis Team consists of the Principal and other school members; other individuals are solicited as needed. Steps of intervention are reviewed with the faculty at the start of each school year and are noted in the Faculty Handbook for reference. FACTS is the vehicle of communication between home and school during an emergency — parents/guardians who provide email and phone numbers for the alert system are notified should an emergency occur.

Fire/Crisis Safety Drills are conducted on a regular basis during the school year. Crisis safety drills include evacuation, reverse evacuation, lock-down, shelter-in-place, drop-cover-and-hold, and other weather drills.

School Photographs

If your desire is that your child's photograph not be displayed or shown in visual presentations we present at school or church events, and the Faith Academy website, then please note that on the "Permission to Photograph and Display Pictures" release form. This form can be found on the Faith Academy website.

Custodial Rights

If there are any court orders that affect your child, such as custody orders, guardianship, etc., please speak to the Principal. A copy of the custody portion of any court order should be placed in your child's folder for the protection of all concerned with your child's care. Your child's protection is a priority, and it will help us meet that need if we are aware of any special circumstances.

Illness and Health Policy

All state forms, including medical/immunization records, must be completed prior to the start of school. An official immunization record or other appropriate documentation of immunization status must be provided. The immunization record must have the month, day, and year of each vaccination and be signed by a physician or health department official.

For the protection of all attendees of Faith Academy, any child who appears ill cannot be accepted in school. Please do not medicate children to bring a fever down so they may attend. Children must be free of fever and other symptoms for 24 hours prior to returning to school. If a child has been under a doctor's care, a doctor's release to return to school must be obtained and given to the Principal or classroom teacher. If a child misses three or more days, a doctor's note must be provided to the Principal.

The recommendations below were adapted from the Report of the Committee on Control of Infectious Diseases of the American Academy of Pediatrics.

Signs of Illness

- Fever of 99.4°F or greater
- Vomiting and/or diarrhea — must be symptom-free for 24 hours
- Any symptoms of the usual childhood diseases
- Common cold — not free of all symptoms (including runny nose)
- Sore throat
- Unexplained rash or any skin infection
- Pink eye and other eye infections

Communicable Disease

Parents must contact the school if their child is diagnosed with a communicable disease. The school must notify the county Health Department; all reports are confidential. Reportable diseases include the following:

- Measles (regular or German/Rubella)
- Meningitis
- Whooping Cough (Pertussis)
- Rocky Mountain Spotted Fever
- Mumps
- Chicken Pox (Varicella)
- Tuberculosis
- Hepatitis
- Food Poisoning
- Human Immunodeficiency Virus Infection

- Influenza
- COVID-19

Any student with drainage from the eyes associated with conjunctivitis (pink eye) must be kept at home until under treatment from a doctor. Students who have chicken pox are excluded from school until all lesions are scabbed over. Children who become ill during the school day will be isolated from other children and the parents will be contacted to pick up the child immediately.

Please provide a note to the Principal explaining where you can be contacted if different from your child's recorded information, should there be an emergency.

Medications

The MSDE regulations permit the administration of prescription and non-prescription medication to children in care under certain conditions. Any medication given at school must be accompanied by the Medication Administration Form. It is preferable that all medications be administered at home, but if medication is required during hours of attendance, proper MSDE forms must be completed by the parent and Health Practitioner. The medication, in its original container with the authorization form, should be given to the Principal. All medications will be kept in the office. Only staff members who have completed the MSDE medication administration class will administer medication to your child.

PLEASE DO NOT LEAVE ANY MEDICATION IN A CHILD'S BACKPACK.

Allergies

Parents must notify the school of their child's allergies, including food allergies. School medication orders must be renewed each year by the physician, and the order must be signed on or after July 1.

Birthday Celebrations

A letter will be provided by the classroom teacher with suggestions for birthday celebrations.

Holidays

Easter and Christmas are the most important of the Christian holidays. We will celebrate our Lord's birth and Savior's resurrection during these special times of the year. No make-believe aspects associated with Easter, such as the Easter bunny, or Christmas, such as Santa Claus, will be used during these holidays.

Academic Standards

Homework Policy

While the staff and administration of Faith Academy recognize the benefits of extended practice, they also fully appreciate the importance of family time. If you find that your child is taking a significant amount of time for homework, please contact your child's teacher to set up a conference.

Delinquent Assignments

All assignments are given as an extension of classroom lessons to reinforce content that has been taught; therefore, all homework must be completed. Each grade level has varying consequences for unexcused late work, including, but not limited to, recess, break, or lunch detention.

Redo and Retake Policy

In order to encourage mastery learning and perseverance, students are permitted to redo classroom assignments at teacher discretion only if a good faith effort was made on the first attempt and if students fully participate in Instruction and Intervention (I&I) sessions to increase understanding of key concepts and skills. In order to receive credit, students must submit the new assignment within ten school days of receiving the original graded work. The higher grade will be the grade of record. Students who do not complete homework will not be permitted to redo or retake assignments.

Report Cards and Family Conferences

The grading system of our school is designed to give parents a true indication of the student's progress or lack thereof. Report cards will be sent home with the students at the end of all quarters.

Communication between parents and teachers is the most vital link of communication in school. We welcome communication between parents and their child's teacher via telephone, written communications, email, and face-to-face meetings. When it is the desire of the parent to schedule a conference with the teacher, the parent is to contact the teacher directly to schedule that conference. The annual Parent/Teacher conferences are held with every family in November to discuss the report card and any other issues pertinent at that time; these conferences will be scheduled by someone from the school.

No impromptu morning conferences can be accommodated. Staff members will not be removed from classroom instructional or supervisory responsibilities to meet in an unscheduled conference unless there are extenuating circumstances.

Questions or Concerns

For classroom questions or concerns, parents and guardians should contact the classroom teacher first. For schoolwide matters, unresolved concerns, or issues requiring administrative

support, please contact Principal Linda A. Taylor through the school office at 410-761-5334 or academy@faithbc.net. The school will respond as promptly as possible and work in partnership with families toward an appropriate resolution.

Core Subject Grading Scale

- A+ — 100%
- A — 90% to 99%
- B — 80% to 89%
- C — 70% to 79%
- D — 69% or below

Retention Policy

We believe that in certain cases, retention (repeating a grade) is a necessary and appropriate tool in the development of children. This is particularly true at the kindergarten and first grade level — research clearly indicates that children benefit far more in their academic progress when retention occurs during earlier years. Faith Academy reserves the right to retain a child in any grade if his/her records show that he/she is functioning below the expected academic grade level or maturity level.

Arrival and Departure Procedures

To ensure a smooth and safe flow of traffic, please follow the designated entry and exit guidelines based on the time of day:

Morning Arrival

- **7:00 – 7:55 AM, Early Morning Drop-In:** Parents and guardians should use the rear entrance to Faith Academy (weather permitting) to drop off students during this early arrival window. If there is bad weather, please use the front door.
- **8:00 – 8:30 AM:** All students must enter and exit through the Faith Academy entrance during regular school hours.

Dismissal

- **3:00 – 3:15 PM:** All students will be picked up in the front of Faith Academy.

After-School Activities

- **3:00 – 5:30 PM:** After-school clubs and activities will be held within Faith Academy. Students participating in these programs will use the rear Faith Academy entrance for departure.

If someone other than those adults authorized for pick-up will be picking up your child, this change should be in writing, a phone call, or an email through FACTS and given to the Principal. The written change should be dated and signed by the parent(s) or guardian.

Late Arrival / Early Departure

Late Arrival

- All students arriving after the designated start time must be signed in by a parent or guardian.
- The sign-in sheet is located at the reception desk.
- This ensures accurate attendance and student accountability.

Early Departure

- We strongly encourage families to follow regular dismissal procedures whenever possible.
- If a student must leave early due to an appointment or other necessity, please notify us in advance.
 - A written note should be sent to the homeroom teacher or submitted through FACTS. Because teachers are teaching, please cc the Principal so she can make sure teachers receive the message.
 - The note should include the approximate pickup time and the name of the person picking up the student.
- Parents or guardians must go to the Faith Academy entrance and sign the student out before departure.

Weather-Related and Other School Closings

Faith Academy and the Faith Child Development Center will follow the same closure schedule. Safety of staff and families will be the deciding factor for weather-related closings. Note: Faith Academy does not follow the Anne Arundel County Public Schools closing schedule.

After four snow days, a packet will go home for students to complete. Completion of the packet will indicate the student was in attendance on the snow day. In the future, virtual learning may be provided for students for unscheduled closings.

Attendance Policy & Codes

At Faith Academy, regular and punctual attendance is essential to student success and academic growth. Please review the following guidelines to ensure compliance and support your child's learning journey.

Daily Attendance Expectations

- All students are expected to arrive on time each day.
- Absences and tardiness are recorded and become part of the student's permanent record.

Reporting Absences

- If a student is absent, a parent or legal guardian must notify the school via FACTS, stating the reason for the absence.
- Upon returning to school, the student must bring a written note signed by a parent or guardian and submit it to their homeroom teacher.

Vacation Policy

- Absences due to family vacations during the academic year are strongly discouraged.
- Missed work and assignments will be provided only upon the student's return to school.
- The make-up time for assignments is at the discretion of the teacher.

Illness and Extended Absences

- For absences of three or more consecutive days due to illness, injury, or hospitalization, a doctor's note is required.
- If a student will be absent for an extended period (either continuous or intermittent), parents should consult with the school administration to explore appropriate academic support or alternative arrangements, such as home and hospital services through the local public school district.

Excessive Absences

- More than 20 unexcused absences in a single school year is considered excessive and may impact academic standing.

Legal Thresholds for Truancy

In Maryland, state law and regulations set clear attendance standards and consequences for both students and parents, which directly affect academic standing. Under Maryland law, a student is considered truant if they are unlawfully absent for more than:

- 8 days in any quarter
- 15 days in any semester
- 20 days in a school year

For students with chronic or intermittent health conditions, parents are encouraged to communicate regularly with the administration to ensure proper accommodation and support.

Attendance Codes

Category	Code	Description
Attendance	P	Present
	T	Tardy
	TE	Tardy Excused
	TU	Tardy Unexcused
Make-Up Policy	A	Absent
	AE	Absent Excused
	AU	Absent Unexcused

Children with colds, fever, or signs of contagious diseases will be expected to remain at home. If your child contracts a contagious disease, such as mumps, chickenpox, measles, or strep throat, and may have exposed others at the school, please communicate with the Principal.

Curriculum Information

Our curriculum is chosen on the basis of its strength for a given field. This means that a variety of publications may be used. Faith Academy's biblical philosophy is emphasized in every subject regardless of the primary materials being used to teach the content. Faith Academy will primarily use the Association of Christian Schools International (ACSI) curriculum.

Electronic Equipment & Cell Phones

While technology plays an important role in our students' personal and educational lives, the school must make decisions about the use of that technology. Students are not allowed to use personal electronics such as cell phones, handheld games, etc. during school hours. This includes the school grounds and the building. All electronics must be kept in the students' backpack during these times. If a student is caught using these devices, they will be confiscated and held by the Principal for the remainder of that day. If a student is caught more than once, the electronic device will be confiscated for a determinate amount of time, and the student will not be allowed their electronics at school or even in their backpack. The prohibition of electronic devices is extended to extra-curricular activities, field trips, and other school-sanctioned events.

- Cell phones may not be used by students during school hours, at dismissal, during Before/Aftercare, school functions, or other activities in the school building.

- Phones must be turned off. Cell phones must remain in the backpack at all times.
- Picture-taking or video filming with any electronic device is not allowed on school property or at school functions. If a phone or electronic device is brought to school, it is the complete responsibility of the student; the school is not responsible for loss or damage under any circumstances.

School Calendar

The school calendar is available on the school website. All holidays, report card dates, early dismissals, and fun learning experiences are indicated on the calendar. Please check the school website calendar periodically for updates.

Receipt of Handbook

2026 – 2027 School Year

I. Family Information

Parent/Guardian Name

Student Name / Classroom

II. Receipt of Handbook

I/we have received a copy of the family handbook and have carefully read and understand the policies, procedures, and regulations of this school, including tuition charges, parent responsibilities, and dress and disciplinary regulations, and accepted them as conditions of enrollment of our child in this school. Please note that there will be more specific information coming home from each grade level concerning class rules, expectations, and grading policies.

Parent/Guardian — Printed Name

Date

Parent/Guardian — Signature

Date